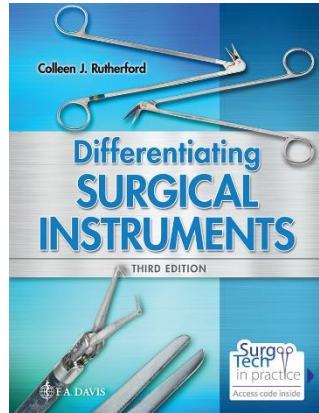


# Transitioning to Distance Education



## Tips for Using Surg Tech in Practice

**Surg Tech in Practice** is the online program that works together with **Differentiating Surgical Instruments, 3rd Edition** by Colleen J. Rutherford to help students master the seemingly overwhelming number of surgical instruments. Recall and application activities teach them to identify key instruments and to apply concepts to practice.

- Assign the **Modules** in Surg Tech in Practice.
  - The chapter assignments in each module help students progress from recall to application of knowledge.
  - Use the assignments as prep work before students complete a reading or assign the Modules as post-reading homework. All assignments are automatically graded and recorded within Surg Tech in Practice.
  - Project an assignment on an online platform and work through it as an “in-class” activity.
- Look at the **Gradebook Metrics** to monitor performance at a glance.
  - Review your class’s performance for each module and assignment to identify which topics are difficult for your class as a whole and need additional attention.
  - Look at individual student performance to alert you to which students are struggling so you can intervene by reaching out and implementing plans to get them back on track.
  - Remind students that, beyond performance analytics, you can see how much time they are spending in each assignment. While you can’t take traditional attendance, you can certainly track who is “showing up” for class.

- Put traditional **Instructor Resources** to work in a whole new way.
  - Consult the Instructor’s Guide for valuable suggestions for learning activities and homework assignments for each chapter.
  - See pages 66-70 of the Guide for more tips on Surg Tech in Practice’s organizational structure and how chapter assignments can be used to enhance teaching.
  - Make your own videos or audio lecture captures. Encourage students to follow along in the PowerPoint slides to provide visual information and “take notes” on key topics. Alternately, modify the slides and distribute to students as class notes. (See **Tips for PowerPoints.**)
  - Find the Test Bank questions, available only to instructors, in two places. From [FADavis.com](http://FADavis.com), the files can be uploaded to your school’s LMS. They also appear in the “Test Bank Assignments” tab within Surg Tech in Practice. Use the questions to create quizzes, assessments, or additional practice for students.
  - Project photographs from the Image Bank as part of your virtual lectures and ask students to identify the instrument names and uses.
  - Use the Discussion Board to communicate with students, pose questions that facilitate thoughtful discussions, and collaborate on group projects.