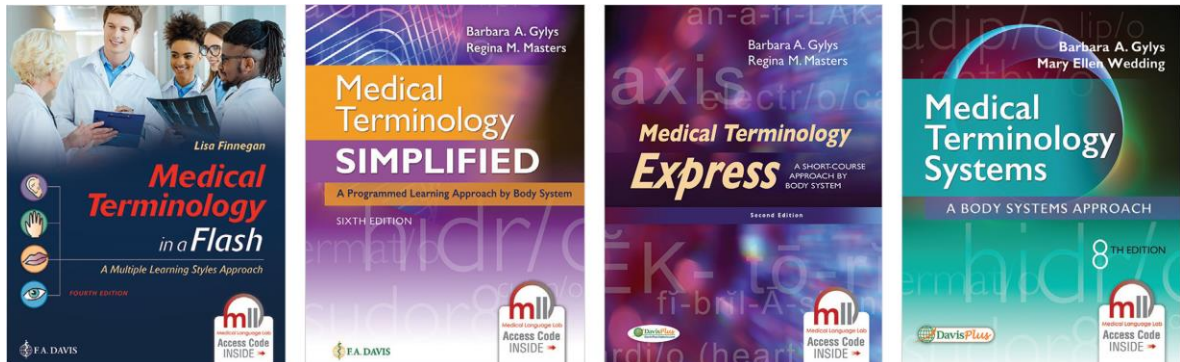# Transitioning to Distance Education

Tips for Using Medical Language Lab

Medical Language Lab is the online, interactive, program that guides students step by step from basic through advanced levels of proficiency to become confident medical language speakers.

- The **Instructor's Guide** and **Teaching Guide** offer valuable suggestions for homework activities for each chapter and lecture.
  - Offers guidance on which activities from the text and Medical Language Lab to assign
  - Provide additional activities which you can use as assignments.
  - Use them together for virtual small groups, or as part of your live lectures.

- Your school's **Learning Management System's** (LMS) Discussion Board is a valuable tool for communication.
  - Use it to facilitate discussions and group projects.
  - Use the cues in the Lesson Plans to start discussion threads.

- Look at the **Gradebook Metrics** to monitor performance at a glance.
  - Review your class's performance for each module and exercise to identify which topics are difficult for your class as a whole and need additional attention.
  - Look at individual student performance to alert you to which students are struggling so you can intervene by reaching out and implementing plans to get them back on track.
  - Remind students that, beyond performance analytics, you can see how much time they are spending in each assignment. While you can't take traditional attendance, you can certainly track who is "showing up" for class.
  - Put traditional Instructor Resources and the Active Classroom Instructor's Guide (ACIG) to work in a whole new way.

See all of our tips for Distance Education HERE

- Put traditional **Instructor Resources** to work in a whole new way.
  - Each version of Medical Language Lab features PowerPoint slides and Test Bank questions for every chapter.
  - Make your own videos or audio lecture captures. Encourage students to follow along in the PowerPoint slides to provide visual information and "take notes" on key topics. Alternately, modify the slides and distribute to students as class notes.
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  - Test Bank questions can be uploaded into your school's LMS to provide online tests or you can access the same content to create tests within Medical Language Lab. Use the activities in Medical Language Lab to help students prep.
  - Use the Test Bank content (provided only to instructors) to evaluate students.

- Give students access to even more instruction through Medical Language Lab's **Video Lectures and Audio Tutorials.**
  - Augment your own video or audio lectures with our professionally produced video lectures for each chapter. Each lecture is written and delivered by an experienced Medical Terminology professor and is created for your specific Medical Terminology text. Chapter video lectures total no more than 15 minutes per chapter, so students receive quality instruction without being bogged down.
  - Each Medical Language Lab comes with 10 audio tutorials. These brief (about 3 minutes each) audio mini-presentations reinforce key concepts (word building skills, how to study, reading for gist, etc.) that aid students no matter which chapter they are in.
  - Set-up a Flipped Classroom model where students study the content before meeting remotely with their instructor.
  - Offer as an additional resource beyond remote classes for students that learn best through visual or auditory content delivery.
  - Use your Learning Management System Discussion Board to pose questions that facilitate thoughtful discussions.