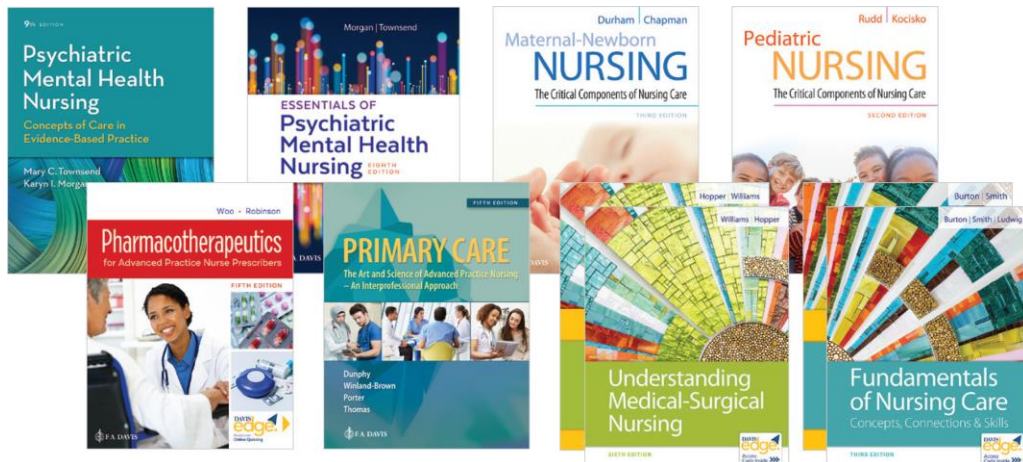


Transitioning to Distance Education



Tips for Using Davis Edge

Select F.A. Davis titles feature **Davis Edge**, the adaptive, online quizzing program that uses board-style questions for assessment and remediation. Its interactive, question-based format provides the practice students need to develop critical-thinking skills, master course content, and improve their scores on classroom exams, while providing instructors with real-time data on comprehension, participation, and engagement.

- Rely on the **Active Classroom Instructor Guides (ACIGs)** to tie together all the resource materials related to each chapter. If you haven't already read through the guide, it can help you lay out the rest of the semester as a distance class. They also provide a wealth of material, such as...
 - Lecture outlines are mapped to PowerPoint Presentations (See [Tips for Using PowerPoints.](#))
 - Activity suggestions, including instructions and hand-outs are available for some titles (See [Tips for using Activities.](#))
 - Discussion questions encourage students to think and talk about key concepts and applications (See [Tips for using Activities.](#))
 - Suggested Davis Edge assignments for each chapter to make planning easier.
- Use **Davis Edge Assignments** to enable you to evaluate your students' comprehension throughout the course by creating quizzing assignments that review key topics or concepts.
 - Pre-set assignments of 20-question quizzes selected by subject matter experts assess a broader understanding of a topic.
 - Quiz assignments help to ensure students are keeping up at home and serve as a participation grade to track attendance.

- Look at the **Assignment Metrics in the Success Center** to monitor performance at a glance.
 - Class performance for each Edge assignment lets you know what content needs additional attention.
 - Individual student performance for each Edge assignment alerts you to which students are struggling so you can intervene by reaching out and implementing plans to get them back on track.
 - Encourage students struggling with specific topics to create their own Davis Edge practice quizzes.
 - Remind students that, beyond performance analytics, you can see how much time they are spending in each assignment. While you can't take traditional attendance, you can certainly track who is "showing up" for class.

- Put traditional **Instructor Resources** and the **Active Classroom Instructor's Guide (ACIG)** to work in a whole new way.
 - Lecture Outlines help you quickly make your own videos or audio lecture captures. Encourage students to follow along in the PowerPoint slides to provide visual information and "take notes" on key topics. Alternately, modify the slides and distribute to students as class notes.
 - All lesson plans include Suggested Activities. Many of these can be adapted for distance education and make excellent remediation tools. Some even include tips for using online.
 - Your school's LMS discussion board can be used to facilitate discussions and group projects. Use the cues in various Activities to start discussion threads.
 - Many Student Handouts include activities or questions that can be assigned to students. These can be posted in your LMS as additional assignments. If your class is struggling with a particular topic, use the student handouts for additional practice.
 - Test Bank questions, provided only to instructors, can be uploaded into your school's LMS to evaluate students, while the Edge assignments can help students prepare.