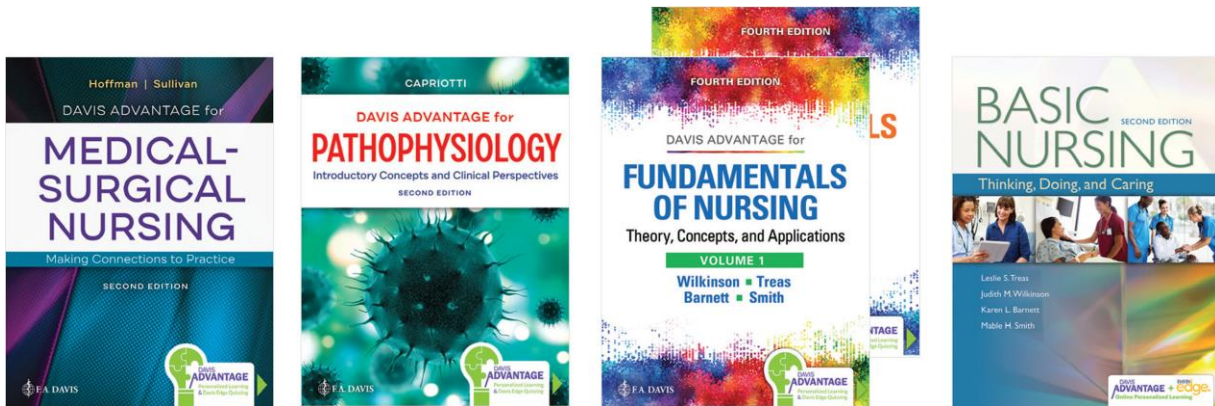# Transitioning to Distance Education

Tips for Using Davis Advantage

Select F.A. Davis titles feature **Davis Advantage with Davis Edge,** the online personalized learning and quizzing program that reinforces learning and helps students make the connections to master key topics.

- Use the **Implementation Guide** to tie together interactive material for each chapter for both Advantage and Edge assignments.
  - Use the assignments to help ensure students are keeping up at home and as a participation grade to track "attendance".
  - If you haven't already, read through the Guide, it can help you plan the rest of the semester as a distance class.

- Look at the **Assignment Metrics** to monitor performance at a glance.
  - You can see your class's aggregate performance for each Advantage and Edge topic to show you what content needs additional attention.
  - Individual student performance for each Advantage and Edge assignment also can alert you to which students are struggling so you can intervene with those at-risk students and implement plans to get them back on track.
  - Encourage students struggling with specific topics to create their own Davis Edge practice quizzes.
  - Remind students that, beyond performance analytics, you can see how much time they are spending in each assignment. While you can't take traditional attendance, you can certainly track who is "showing up" for class.

See all of our tips for Distance Education HERE

- Many of the **Personalized Teaching Plans** (PTPs) can be adapted for distance education and make excellent remediation tools. For example…
  - Use your school's LMS discussion board to facilitate discussions and group projects. Use the cues in various PTPs to start discussion threads. For example, the "Great Expectations" exercise asks students to draw conclusions on what they would expect to happen based on patient assessment data. Post the data and invite students to comment. Have students vote on the best answer.
  - Many activities in the PTPs include Student Handouts with activities or questions that can be assigned to students. These can be posted in your LMS as additional assignments. If your class is struggling with a particular topic, use the student handouts for additional practice.

- Put traditional **Instructor Resources** to work in a whole new way.
  - Lecture Outlines help you quickly make your own videos or audio lecture captures. Encourage students to follow along in the PowerPoint slides to provide visual information and "take notes" on key topics. Alternately, modify the slides and distribute to students as class notes.
  - Test Bank questions, provided only to instructors, can be uploaded into your school's LMS to evaluate students, while the Advantage and Edge assignments can help students prepare.