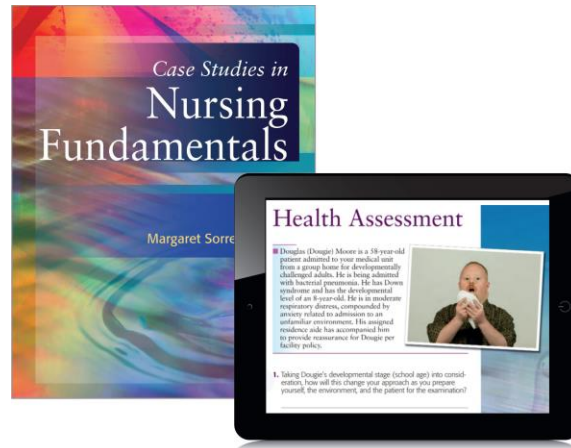


Transitioning to Distance Education

Tips for Using Case Studies



Case studies are an excellent way to foster clinical judgment. The scenarios in *Case Studies in Nursing Fundamentals* cover core Fundamentals concepts and ask questions that require students to “Think like a Nurse” as they apply what they are learning to real-world practice.

Six of the case studies from this text have been posted as a **free** resource for you to use with your students for Distance Learning.

These case studies can be a wonderful starting point for an online discussion, at the beginning or end of class.

TIP: Post the case studies and the associated questions from each chapter to your LMS Discussion Board to facilitate discussions that encourage critical thinking—you have the answers available in the Instructor version of the case.

TIP: Ask students to comment on how they would respond, or what they would do, and why. Or post response options for students to vote on and have them share why they think their selected response is correct.

TIP: After class, assign the charts and tables in the chapter as an assignment.

Visit the [Distance Learning Hub for Undergraduate Nursing](#) to view the 6 case studies that are available for use with your students.

These case studies are part of *Case Studies in Nursing Fundamentals* by Margaret Sorrell Trueman. Connect nursing theory to clinical practice with 46 in-depth, real-world case studies. For each case study, students answer questions that ask them to recall facts, understand nursing concepts, apply critical thinking, and sharpen clinical reasoning skills in common clinical situations. **Contact your Educational Consultant or email Hello@FADavis.com for information about adopting the [full product](#).**