



Transitioning to Distance Education

Tips for Using Activities and Prompts from Instructor Resources

Many textbooks come with **Instructor Guides** (IG) and **Resource** sections on their websites. You can adapt many of those resources to work for distance learning using your LMS. The Participation methods below can be a good way to track who is “showing up” for class.

- Use your Discussion Board. Your school’s LMS Discussion Board can be used to facilitate discussions and group projects.
 - Check your Instructor Guide. Many include discussion questions for every chapter. Use these to start discussion threads.
 - Does your textbook include critical-thinking questions? Post them and let students comment and vote on the best answers.
 - Do your resources include case studies? Use the cases and questions to begin a new thread. Post the questions. Let the students post answers and discuss best practices.
- Use any included activities and handouts as assignments.
 - Case studies are an excellent way to foster clinical judgment and help students apply concepts.
 - Many of F.A. Davis’s Active Classroom Instructor Guides and all our Davis Advantage Personalized Teaching Plans include handouts. If your class is struggling with a topic, use the student handouts to provide additional opportunities for practice. You have the answers at your disposal. These are any easy way to remediate.
 - Look for end-of-chapter questions that could be leveraged into assignments.
 - If you are not using discussion prompts/questions on your Discussion Board, turn them into assignments.